James Garrick

Memphis, TN | jamesgarrick1027@gmail.com | +1 (901)-341-9548 | linkedin.com/in/james-garrick

Professional Summary

I am a college freshman at the University of Tennessee, Knoxville, pursuing dual degrees in Computer Science and Applied Music. I have developed technical and leadership skills through collaborative projects, including designing multiplayer game systems, and by serving as a baritone section leader in my high school marching band. I am proficient in multiple programming languages and am eager to further develop my expertise and contribute to meaningful projects.

Technical Skills

▪ **Programming Languages**: SQL, C++, Java, JS/TS, CSS, HTML, Python
▪ **Environments**: Linux, Windows 10/11, MacOS
▪ **Databases**: Postgres, Supabase, MongoDB
▪ **Software/Tech**: MS Suite, VSCode, ReactJS, NextJS

Education

University of Tennessee, Knoxville Aug 2024 – May 2028
Bachelor of Science in Computer Science GPA: 3.56
Bachelor of Arts in Applied Music – Trombone

Work Experience

Team Member Collierville, TN
Paris Banh Mi Jan 2024 – Aug 2024
- Operated the point-of-sale system to greet customers, take orders, and handle transactions in a friendly, efficient manner.
- Prepared and served food and drinks, following safety guidelines and collaborating with team members to maintain a clean, welcoming dining experience.

Lab Assistant Knoxville, TN
UT IAMM Additive Manufacturing Lab Dec 2024 – Present
- Prepared weekly reports, conducted background research, and attended weekly team meetings to keep up to date with project progress.

Related Experience

Community Developer Remote
Karmakut Teams Dec 2022 – Mar 2024
- Designed and developed game systems use by 100+ player servers.
- Collaborated with a large team to generate new ideas and facilitate the code production process.

Baritone Section Leader Collierville, TN
CHS Marching Band May 2023 – Oct 2023
- Worked with other leadership to disseminate information, ensuring section consistency.
- Provided mentorship and support to underclassmen, fostering a positive learning environment and contributing to the section's growth and confidence.
- Directed section rehearsals, ensuring all members were proficient in their music and marching drills, resulting in improved overall performance and cohesion.